

**MAHATMA GANDHI ARTS, SCIENCE & LATE N. P. COMMERCE
COLLEGE, ARMORI**

**Teachers Feedback Analysis Report &
Action Taken Report**

Session: - 2020-21

The teachers' feedback mechanism is introduced by the college as per the latest guidelines of NAAC as on January-2021 under the quality enhancement scheme of our college. IQAC of the college has taken an initiative to develop the teachers' feedback mechanism for active participation of teachers in the quality enhancement strategies. Feedback committee has designed an online feedback form of 13 questions on curriculum which cover every aspect of curriculum & it's related issues.

In respect of teachers' feedback, a few objectives are defined as mentioned below.

➤ **Objectives :-**

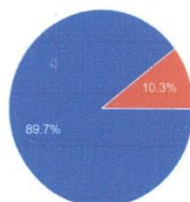
1. To acquire ideas and suggestions from teachers' for further developments in university curriculum.
2. To impart suggestions to the university for improvement in curriculum.
3. To achieve academic excellence with the help curriculum.

To fulfill the above mentioned objectives ,feedback committee of college prepares annual feedback plan & As per plan Committee collects feedback from teachers' at the end of the each academic year .These feedbacks then analyzed, and suggestions communicated to the IQAC & Principal.

In this session online teachers' feedback has been collected from every faculty covering each and every subject as per schedule total 29 responses received feedback is analyzed and final report of analysis is submitted & communicated to the authority for further action to meet the desired objectives.


➤ **Links for Teachers' Online Feedbacks :-** <https://forms.gle/q7sa8RZu1og9ecS2A>

Designation
29 responses

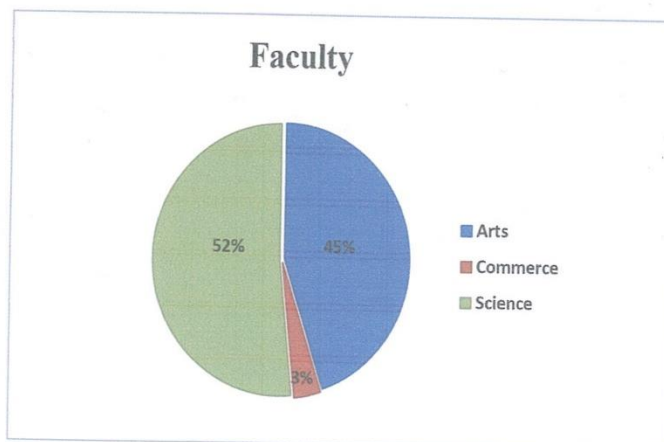


● Assistant Professor
● Associate Professor
● Professor




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1. The curriculum of the course is updated and useful in gaining subject knowledge.

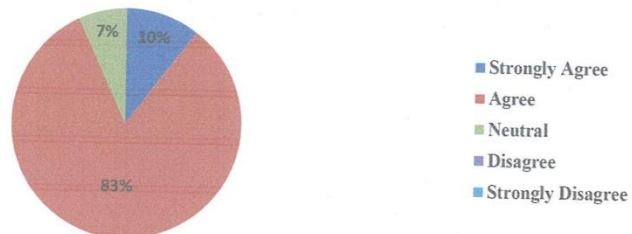


2. The CBCS system has been implemented in the current syllabus and each subject has been given enough time and credit.




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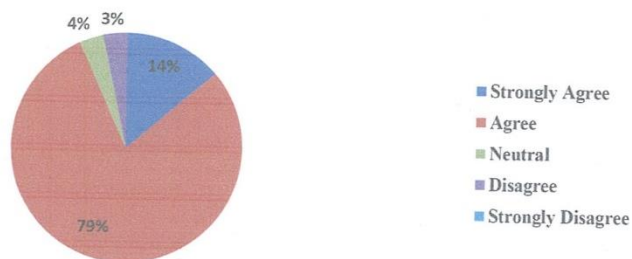
3. The curriculum of the course provides fundamentals and leads to critical thinking.



4. The curriculum of the course gives importance to experiential learning through the practical, Project work and training to the students.

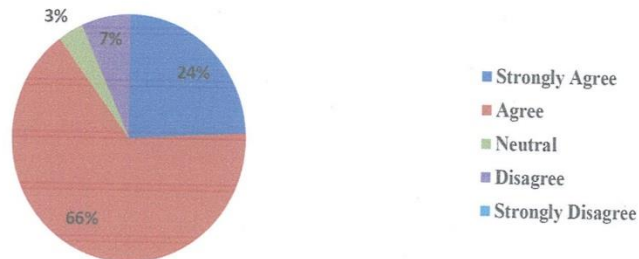


5. The content of the course in the curriculum is comprehensive.

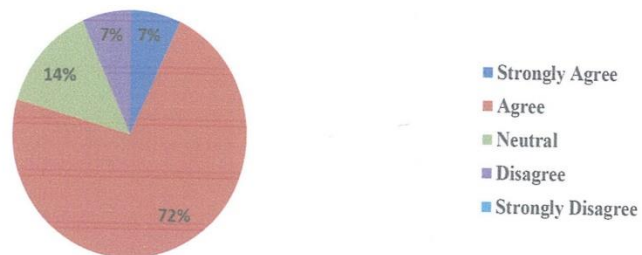



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6. The syllabus does not overload students during the semester(s).



7. Students does not find the course intellectually difficult.

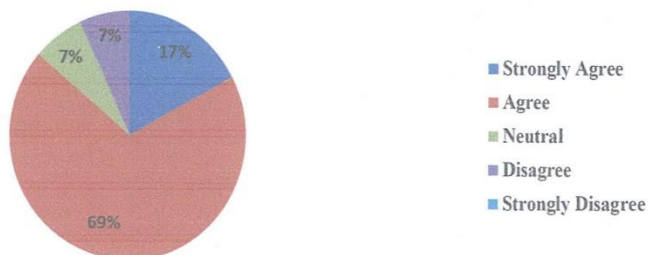


8. The assessment process accurately evaluates whether or not learning objectives have been met.




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9. The curriculum of the course is useful for the preparation of various competitive examinations.




10. The curriculum of the course emphasizes on employability skills.

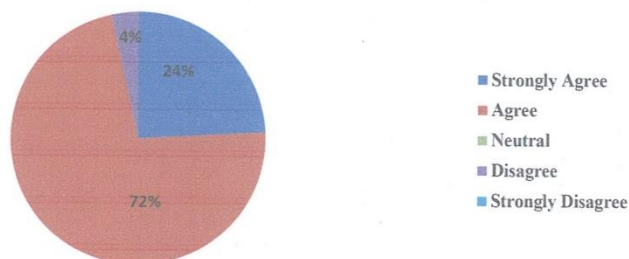


11. The completion of the syllabus motivates students to pursue higher education.




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12. Overall coverage of the curriculum is satisfactory.



13. Suggestions on present curriculum (If Any)

Following are some most common suggestions / demands from teachers' are collected with these feedback forms as well as oral communication during various meetings.

1. Odd semester exam should be taken by college by online MCQ method & even semester by University by descriptive method.
2. Internship should be mandatory for B.Com. semester-VI students with project.
3. Online certificate course in share market should be introduced by University for commerce students.
4. Instead of prescribing traditional English writer's Literary works , Indian English writer's literature should be prescribed in English Literature curriculum.
5. Some major topics of the grammar must be added to the syllabus of B.A.
Compulsory English. Gadchiroli dist. mineral, natural requirement must be included in syllabus
6. Syllabus needs to be more experience for competitive exams.
7. The topic of current affairs in mandatory to includes in the syllabus of sem-6 of B.A. Economics
8. Minimize the syllabus of B.Sc. Sem. I and II





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9. In B.A. SEM.-V & VI two papers of 50 marks on research methodology are given along with a project of 100 marks which is overload for students during the Semester. It would be better if these two papers would be taken in Sem.-III & IV.
10. B.Sc. computer science syllabus not proper distributed Since the marking pattern of the university's geography subject is not appropriate, it is necessary to suggest changes in it.
11. In current syllabus of political science some syllabus in connection with the competitive examination should included.
12. Books should be available in library
13. Curriculum should be applied and job oriented
15. Syllabus should be updated as per present situation
16. Industrial or research center visit should be included in curriculum.
17. More Applied topics should be incorporated
18. The syllabus of Geography 1st year is heavy for the students it should be decreased.
19. The overall marking system of the Geography subject should be change like 50 marks for theory 30 marks for practical and 20 marks for internal assessment.
20. A Novel which have real questions on society and culture, it should be include in curriculum of Marathi Literature of B. A. Ist.
21. Job oriented and skills based certificate courses is essential to add in curriculum
Geology Syllabus shouldn't been skill base and job oriented.
22. Curriculum should be design to developed skills of students and student should get some employment opportunity after completion of course.

All the above mentioned suggestions are forwarded & Communicated with IQAC & administration for further action.

M. Thane
Dr. M. Thane
Head
Feedback
Committee

IQAC
Coordinator




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Action Taken Report


of
Teachers Feedback Analysis
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On the basis of suggestions /demands of teachers given in the
feedback of 2019-20 actions taken are as follow :-

1. New research journals have been subscribed in the library collection.
2. More reference books of various subjects have been added & made available.
3. The access of high speed Wi-fi facility in campus premises has been provided.
4. DELNET has been subscribed.
5. E-PG Pathashala, E-Shodh Sindhu , and eBasta have been promoted through N-LIST
6. The teachers have been given training under faculty upgradation for Online teaching, learning & evaluation.
7. Regular online classes have been conducted through ZOOM online platform.
8. The institution organized various workshops ,e-seminars & programmes.


IQAC
Coordinator
IQAC-Co-ordinator




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